

Kimberley Woodford Selected Publications:

Ausman, C., Hutchinson, S. & Woodford, K. (2022). The COVID-19 pandemic's impact on virtual and digital leisure, leisure coping and smartphone use. Finkel, R., Sharp, B., & Dashper, K. (Eds). *Leisure in the Pandemic: Re-imagining Interaction and Activity during Crisis*.

Woodford, K., Hutchinson, S. & Ausman, C. (2022). Lifestyle planning and the retirement transition: An evaluation of a webinar-based leisure education program for university employees. *The Journal of Sociology of Leisure* (Special Issue Leisure and the University)

Hamilton-Hinch, B., Hutchinson, S., Woodford, K., Stilwell, C., Manuel C., & Ellis, A. (2020). Peer assisted learning: What can students teach recreation practitioners? *Scholé*.

Hutchinson, S., Woodford, K., Ellis, A., Hamilton-Hinch, B., Stilwell, C. & Manuel, C. (2021) Exploring the role of peer-assisted learning for professional preparation in recreation. *Leisure/Loisir*, DOI: [10.1080/14927713.2021.1922092](https://doi.org/10.1080/14927713.2021.1922092)

Woodford, K., Fenton, L., & Connors, J. (2017). A change of scenery: Wilderness therapy treatment for inpatients in acute care. *Therapeutic Recreation Journal*, 51(4). doi:<https://doi.org/10.18666/TRJ-2017-V51-I4-7374>.

Corkum, P., Lingley-Pottie, P., Davidson, F., McGrath, P., Chambers, C. & Mullane, J. & Laredo, S., Woodford, K., & Weiss, S. (2016). Better Nights/Better Days—Distance intervention for insomnia in school-aged children with/without ADHD: A randomized controlled trial. *Journal of Pediatric Psychology*. 41. jsw031. 10.1093/jpepsy/jsw031.